

# 2022

ACTA INTERNATIONAL CONFERENCE

# PUSHING THE BOUNDARIES

26-28 September 2022 | Hilton Brisbane

This program version was printed as at 11:22 4th November 2024 and is subject to change.

## MONDAY

26th September 2022

<b>7:30 AM</b>	<b>Registration Opens</b>
<b>8:30 AM</b> to 9:00 AM	<b>Opening Plenary Session</b> <b>8:30am</b> Councillor Angela Owen <b>8:40am</b> Welcome to Country   Songwoman Maroochy <b>8:50am</b> Welcome from Committee Chair   Gae Nastasi, President, QATESOL (Chair)
<b>9:00 AM</b> to 10:00 AM	<b>Opening Keynote</b> <b>Pushing the Boundaries Of EIL Pronunciation Research and Practice: The Need For A Third Praxis?</b> Professor Ee Ling Low   National Institute of Education (NIE), Nanyang Technological University (NTU)
<b>10:00 AM</b> to 10:30 AM	<b>Morning Tea &amp; Exhibition</b>
<b>10:30 AM</b> to 12:00 PM	<b>Concurrent Session 1: Changing Systems, Structures, Policies and Impact</b> <b>10:30am - 11:15am: Elephant in the Classroom: School Autonomy Policies and the Erosion of EAL/D Education in Australia</b> Dr Michael Michell   University Of NSW, Greenfield Park, Australia <b>11:15am - 12:00pm: Deadly Policy – Neoliberalism, EAL/D, Indigenous Language Learning and Racism in the NT</b> Dr Janine Oldfield   Atesol NT, Darwin, Australia
<b>10:30 AM</b> to 12:00 PM	<b>Concurrent Session 2: Insights into Student Support</b> <b>10:30am - 11:15am: An Australian School-based Longitudinal Study of Academic Progress: Newly Arrived Migrant and Refugee Youth</b> Dr Sue Creagh   School Of Education, University Of Queensland, Brisbane, Australia <b>11:15am - 12:00pm: Learning, Interrupted: An investigation of the impact crisis-prompted online learning for low literate adult English learners</b> Ms Jemima Rillera Kempster   UQ School Of Education, St Lucia, Australia

<p><b>10:30 AM</b> to 12:00 PM</p>	<p><b>Concurrent Session 3: TESOL Pedagogy &amp; Professional Development</b></p> <p><b>10:30am - 11:15am: Towards a Model for a Hybrid Delivery of EAL in Adult Community-based Programs</b> Dr Edwin Creely   Monash University, Clayton, Australia Dr Ekaterina Tour   Monash University, Clayton, Australia Dr Peter Waterhouse   Monash University, Clayton, Australia</p> <p>Ms Margaret Corrigan   Carrington Adult Education, Richmond, Australia Ms Cathy Gill   Carrington Adult Education, Richmond, Australia Ms Elizabeth Keenan   Carrington Adult Education, Richmond, Australia</p> <p><b>11:15am - 12:00pm: Challenging the Boundaries of Translanguaging Pedagogy: Implementing Translanguaging Strategies with Plurilingual Learners and Monolingual Teachers</b> Dr Kelly Shoecraft   Griffith University, Nathan, Australia</p>
<p><b>12:00 PM</b> to 1:00 PM</p>	<p><b>Lunch &amp; Exhibition</b></p>
<p><b>1:00 PM</b> to 3:15 PM</p>	<p><b>Concurrent Session 4: Insights into Student Support</b></p> <p><b>1:00pm - 1:45pm: Beyond the boundaries of English language binaries with(in) the QLD Bandscales</b> Dr. Gail Hager   School of Education and Professional Studies, Griffith University, Australia Dr. Danielle H. Heinrichs   Griffith Institute for Educational Research, Griffith University, Australia Dr. Brittany McCormack   Griffith Institute for Educational Research, Griffith University, Australia</p> <p><b>1:45pm - 2:30pm: Breaking Barriers or Building Walls? The English Language Support for Refugee-Background Students in Regional NSW</b> Miss Anna Xavier   UNSW, Sydney, Australia</p> <p><b>2:30pm - 3:15pm: Shifting mainstream teacher thinking to inform more inclusive EAL/D pedagogies</b> April Edwards   The University of Melbourne, Victoria, Australia</p>
<p><b>1:00 PM</b> to 3:15 PM</p>	<p><b>Concurrent Session 5: Changing Systems, Structures, Policies and Impact</b></p> <p><b>1:00pm - 1:45pm: Can't Find the Wood for the Trees? Substantive Outcomes <i>versus</i> Ticked Boxes</b> Dr Helen Moore   ATESOL ACT, Canberra, Australia</p> <p><b>1:45pm - 2:30pm: Exploring the Professional Identity of English for Academic Purposes (EAP) Practitioners</b> Ms Sharon Leslie   Southern Cross University, Australia</p> <p><b>2:30pm - 3:15pm: English Teachers' Design Work: Shifting Classroom Paradigms</b> Mrs Dewi Wahyu Mustikasari   University of Technology Sydney, Australia</p>
<p><b>1:00 PM</b> to 3:15 PM</p>	<p><b>Concurrent Session 6: TESOL Pedagogy &amp; Professional Development</b></p> <p><b>1:00pm - 1:45pm: Reflections of Language Learning Support Teachers on their Epistemic Beliefs during the COVID-19 Pandemic</b> Dr. Juliet Aleta R. Villanueva   University of the Philippines Open University Dr. Douglas Eacersall   University of Southern Queensland</p> <p><b>1:45pm - 2:30pm: The Vowel Matrix: Enhancing Literacy Development Through an Innovative Approach to Teaching Pronunciation</b> Mrs Skye Playsted   University Of Queensland, St Lucia, Australia</p> <p><b>2:30pm - 3:15pm: Effective Practices for Identifying and Serving EAL/D Learners in Gifted Education</b> Mrs Mali Wijesundara   Gungahlin College, ACT, Australia</p>

<p><b>3:15 PM</b> to 3:45 PM</p>	<p><b>Afternoon Tea</b></p>
<p><b>3:45 PM</b> to 5:15 PM</p>	<p><b>Concurrent Session 7: Insights into Student Support</b></p> <p><b>3:45pm - 4:30pm: A blended approach to High School Preparation (HSP)</b> Miss Andrea Pugh   White Hills State College, Camp Hill, Australia</p> <p><b>4:30pm - 5:15pm: An overview of the new Education Perfect EAL course and how it can support differentiated learning pathways for EAL learners</b> Bradley Hacker   Education Perfect</p>
<p><b>3:45 PM</b> to 5:15 PM</p>	<p><b>Concurrent Session 8: Changing Systems, Structures, Policies and Impact</b></p> <p><b>3:45pm - 4:30pm: Reforming EAL/D education in Australia through ACTA's National Roadmap for EAL/D education in schools</b> Dr Michael Michell   UNSW School of Education Ms Margaret Turnbull   NSW Department of Education, Centre for Educational Statistics and Evaluation</p> <p><b>4:30pm - 5:15pm: EAL/D managers meeting (Session for EAL Managers Only)</b> Dr Michael Michell   UNSW School of Education Dr Anne Keary   Faculty of Education, Monash University, President of the Australian Council of TESOL Associations (ACTA)</p>
<p><b>3:45 PM</b> to 5:15 PM</p>	<p><b>Concurrent Session 9: TESOL Pedagogy &amp; Professional Development</b></p> <p><b>3:45pm - 4:30pm: Telling Tales: Utilizing Digital Storytelling to Improve South Sudanese Women's Writing in English</b> Ms Jeanne Forbes Solity   Penoestra Press, Phillip Island Cowes, Australia</p> <p><b>4:30pm - 5:15pm: Finding your Voice - weaving targeted songs and stories to develop fluency and pronunciation</b> Ms Carmel Davies   Urban Lyrebirds, Melbourne, Australia</p>
<p><b>5:15 PM</b></p>	<p><b>Conference Day Concludes</b></p>
<p><b>5:30 PM</b> to 7:30 PM</p>	<p><b>Welcome Function</b></p>

For the most up to date version, visit <https://event.icebergevents.com.au/acta2022/program>