

Program of the 17th Deafblind International World Conference 2019

The theme for the conference is **Sharing the Knowledge to ACT: Accessibility. Communication. Technology. "Now is your time to ACT!"**. The program is correct at time of publishing and is subject to change at the Conference Organiser's discretion.

Sunday August 11, 2019

Time	Session	Room
7:30 AM to 5:00 PM	Registration desk open	
9:30 AM to 5:00 PM	Pre-Conference Dbl Usher Network Workshop Usher Network Facilitator: Emma Boswell	Verandah Room

Monday August 12, 2019

Time	Session	Room
7:00 AM to 8:00 PM	Registration desk open	
8:00 AM to 5:00 PM	Pre-Conference Dbl CHARGE Network Workshop CHARGE Network Facilitator: Dr Andrea Wanka	Hinterland Room 2
9:00 AM to 5:00 PM	Pre-Conference Dbl Communication Network Workshop Communication Network Facilitator: Prof Marleen Janssen	Hinterland Room 1
9:30 AM to 4:30 PM	Pre-Conference Dbl Usher Network Workshop (continued...) Usher Network Facilitator: Emma Boswell	Verandah Room
9:30 AM to 1:30 PM	Pre-Conference Dbl Youth Network Workshop Youth Network Facilitator: Simon Allison	Terrace Room 2
12:00 PM to 1:30 PM	Pre-Conference Dbl Research Network Workshop Research Network Facilitator: Prof Walter Wittich	Terrace Room 1
6:00 PM to 8:00 PM	Welcome Reception Proudly sponsored by Community Sector Banking Dress code: smart casual	Garden Terrace

Day 1: Tuesday August 13, 2019

Time	Session	Room
8:00 AM to 5:30 PM	Registration desk open	
9:00 AM to 9:30 AM	<p>Official conference opening</p> <p>Welcome to Country</p> <p>Kate MacRae, CEO, Able Australia and Chair of Planning Committee</p> <p>Frank Kat, President, Deafblind International</p> <p>Roxanna Spruyt-Rocks, Chair of Scientific Committee, Deafblind International</p> <p>His Excellency the Honourable Paul de Jersey AC QC, Governor of Queensland</p>	Marriott Ballroom
9:30 AM to 10:00 AM	<p>Poster viewing – Accessibility (morning tea)</p> <p>Proudly sponsored by 5G Networks</p>	Exhibition area
10:00 AM to 11:30 AM	<p>Keynote panel session 1</p> <p>A global focus on access</p> <p>Presentation stream: Accessibility</p> <p>Accessibility is a quality of life and human rights issue. The accessibility panel will focus on elements that create accessibility for individuals to access the community, educational opportunities, recreation, the environment and positive interactions with family and friends.</p> <p>Panel Moderator Dr Frances Gentle, President, ICEVI, Australia</p> <p>Keynote speaker Isabel Amaral, Consultant/Family Member, Portugal</p> <p>Panel members Dr Namita Jacob, Executive Director, Chetana Trust, India</p> <p>Maria Aparecida Nina Cormedi, Director, Comunicatividade.com, Brazil</p> <p>Christopher Woodfill, Associate Executive Director, Helen Keller National Center, United States of America</p>	Marriott Ballroom
11:30 AM to 11:45 AM	Delegates move to concurrent sessions	
11:45 AM to 12:30 PM	<p>Concurrent session 1</p> <p>Presentation stream: Accessibility</p> <p>Concurrent session 1A: Enhancing accessibility to education through curriculum adaptation for students with deafblindness Srinivasan Prasannan, Assistant Manager - Training, Sense International India</p> <p>Concurrent session 1B: Art therapy with individuals who are deafblind Emily Walters, Creative Arts Therapist Coordinator, Able Australia</p> <p>Concurrent session 1C: Accessibility for people with deafblindness when getting medical services Dr Nobuyuki Takahashi, The President, Japan Federation of the Deafblind</p> <p>Concurrent session 1D: Appropriate age-related services for seniors with dual sensory loss Marta Zaharia, Seniors Coordinator, Canadian Helen Keller Centre Alexa Hawley, Intervenor, Canadian Helen Keller Centre</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p>

	Concurrent session 1E: Quilting family stories Yvette Gallegos Graciela Ferioli Dr Namita Jacob, Executive Director, Chetana Trust	Hinterland Room 2
12:30 PM to 1:30 PM	Poster presentations – Accessibility (lunch)	Exhibition area
1:30 PM to 2:15 PM	Concurrent session 2 Presentation stream: Accessibility Concurrent session 2A: Educational practices that facilitate learning for children with Md & Db Prof Maria Elena Nassif, Educator, Instituto Helen Keller Graciela Ferioli Concurrent session 2B: Positive touch access: increasing access for young learners who are deafblind Susanne Morrow, New York Deaf-Blind Collaborative Concurrent session 2C: Touching the sound Amy Di Nino, Neurologic Music Therapist/Registered Psychotherapist, ADD Music Wellness Concurrent session 2D: Bringing accessibility solutions to our homes and communities for today and tomorrow Lorraine Simpson, Director, Residential Services, DeafBlind Ontario Services Angela Brown, Facilitator of Training, DeafBlind Ontario Services Concurrent session 2E: Lead. Learn. Empower. Achieve. Develop. Enhancing skills through leadership development. Alyssa Young, Director of Human Resources, DeafBlind Ontario Services Kelly Patterson, Manager of Client Services & Specialized Training, DeafBlind Ontario Services Concurrent session 2F: Act possibilities of supportive physical contexts Mirko Baur, CEO, Tanne, Swiss Foundation for the Deafblind	Waianbah Room Elston Room Verandah Room Hinterland Room 1 Hinterland Room 2 Terrace Room 1
2:15 PM to 2:30 PM	Delegates move to concurrent sessions	
2:30 PM to 3:15 PM	Concurrent session 3 Presentation stream: Accessibility Concurrent session 3A: When other sensory functions are affected in people with deafblindness Inger Marie Storaas, Senior Adviser, Statped Dr Jude Nicholas, Clinical Neuropsychologist, Statped Norway Concurrent session 3B: Training as a key to access successful inclusive practices Maria Aparecida Cormedi, Director, Comunicatividade.com Graciela Ferioli Marianna Galli Concurrent session 3C: Life strategies and facilitating factors when having deafblindness due to Usher Syndrome Type 2a Dr Moa Wahlqvist, Swedish National Resource Center for Deafblindness, Audiological Research Center, Örebro University Hospital, Swedish Institute for Disability Research, Örebro University A/Prof Agneta Anderzén-Carlsson, Research Supervisor, University Health Care Research Center, Faculty of Health and Medicine, Orebro University	Waianbah Room Elston Room Verandah Room

	<p>Concurrent session 3D: ...Is there anybody out there? Sonja van de Molengraft, Directrice, CRESAM - National Resource Center for Deafblind Hugues Allonneau, Conseiller-Référent-Formateur, CRESAM - National Resource Center for Deafblind Guillaume Ferron, Conseiller-Référent-Formateur, CRESAM - National Resource Center for Deafblind</p> <p>Concurrent session 3E: Communication and accessibility impacted of our children's current life and their future Dede Supriyanto, Indonesian Ministry of Education and Culture – Center of Development and Empowerment of Tachers and Other Educational Personnel</p> <p>Concurrent session 3F: Why so few words? Sandy Joint, Director, Bencluster</p> <p>Concurrent session 3G: Nicaragua: attainable and meaningful accessibility Tracey Veldhuis, Manager, Community Services, DeafBlind Ontario Services Melanie Gauthier, Provincial Programs Manager, Canadian Helen Keller Centre</p>	<p>Hinterland Room 1</p> <p>Hinterland Room 2</p> <p>Terrace Room 1</p> <p>Terrace Room 2</p>
3:15 PM to 3:45 PM	Poster viewing – Accessibility (afternoon tea)	Exhibition area
3:45 PM to 4:00 PM	Delegates move to concurrent sessions	
4:00 PM to 4:45 PM	<p>Concurrent session 4 Presentation stream: Accessibility</p> <p>Concurrent session 4A: The Deafblind Team Model: a collaborative partnership to act and meet complex student needs Dr Michelle Schmidt, Director of Instruction, School District No. 36 Rachel Kavanagh, Deafblind Intervenor, Surrey School District</p> <p>Concurrent session 4B: Mentoring deafblind employees Christopher Woodfill, Associate Executive Director, Helen Keller National Center</p> <p>Concurrent session 4C: Bertolt Brecht and deafblind theatre Simon Allison, Sense/Deafblind International Youth Network</p> <p>Concurrent session 4D: How can we increase accessibility through special educational investigations? Annica Boström, Adviser, The National Agency for Special Needs Education and Schools Berit Rönnåsen, Special Counsellor, The National Agency for Special Needs Education and Schools</p> <p>Concurrent session 4E: Persons with deafblindness living with Charles Bonnet Syndrome Line Hovland, Advisor, Eikholt National Resource Centre for the Deafblind</p> <p>Concurrent session 4F: Canadian Helen Keller: a model for accessible services Melanie Gauthier, Provincial Programs Manager, Canadian Helen Keller Center</p> <p>Concurrent session 4G: Deafblind Centre of Excellence in Australia: supporting service excellence Carla Anderson, National Director Centre of Excellence Deafblind, Able Australia Kate MacRae, CEO, Able Australia</p>	<p>Waiambah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p> <p>Terrace Room 1</p> <p>Terrace Room 2</p>
5:00 PM to 5:30 PM	Poster viewing only – Accessibility	Exhibition area

5:30 PM to 6:30 PM	Dbi Network Meetings Network of the Americas Adaptive Physical Activities Research Network	Hinterland Room 1 Hinterland Room 2 Terrace Room 1
-----------------------	--	---

Day 2: Wednesday August 14, 2019

Time	Session	Room
7:00 AM to 5:30 PM	Registration desk open	
7:00 AM to 5:30 PM	Housekeeping and daily announcements	Marriott Ballroom
8:30 AM to 10:00 AM	<p>Keynote panel session 2 The interplay between communication and emotion</p> <p>Presentation stream: Communication</p> <p>Communication explores how the senses impact communication. The communication panel will focus on receiving and expressing emotions in a tactile way, emotionally intelligent communication, as well as mindfulness and emotional regulation for individuals who are deafblind.</p> <p>Panel Moderator Linda Hagood, Washington State School for the Blind, United States of America</p> <p>Keynote speaker Jacqui Martin, COO & Senior Consultant, Langley Group, Australia</p> <p>Panel members Atsushi Mori, Board Member, Tokyo Friendship Society of the Deafblind, International Cooperation Committee Member, Japan Deafblind Association, Japan</p> <p>Heather Lawson, Former President, Deafblind Australia & Member, Deafblind Victorians, Australia</p>	Marriott Ballroom
10:00 AM to 10:30 AM	Poster viewing – Communication (morning tea)	Exhibition area
10:30 AM to 11:15 AM	<p>Concurrent session 5 Presentation stream: Communication</p> <p>Concurrent session 5A: Tell it! Supporting bodily-tactile communication, language and self-determination. Dr Saskia Damen, Assistant Professor, University of Groningen</p> <p>Concurrent session 5B: Theory-of-mind in individuals with acquired deafblindness is affected by social relations Hans-Erik Frölander, Psychologist, The National Agency for Special Needs Education and Schools</p> <p>Concurrent session 5C: 'Adapted' sign communication Holly Floyd, Manager of Training and Consultations, Sensity Deafblind and Sensory Support Network of Canada</p> <p>Concurrent session 5D: What happened to the fastest finger speller in the world? Dr Annmarie Watharow, PhD Student, University of Technology Sydney</p> <p>Concurrent session 5E: Researching tactile signed conversations Dr Meredith Bartlett, Interpreter Educator & Researcher, Monash University</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p>
11:15 AM to 11:30 AM	Delegates move to concurrent sessions	

<p>11:30 AM to 12:15PM</p>	<p>Concurrent session 6 Presentation stream: Communication</p> <p>Concurrent session 6A: How we all learn: the brain, the body & communication Mark Campano, Statewide Coordinator, Delaware Program for Children with Deaf-Blindness & CEO, Differently Abled Communications LLC</p> <p>Concurrent session 6B: Multi-party communication to support and develop tactile conversations about emotions and sexuality Jessica Jägryd, Adviser, The National Agency for Special Needs Education and Schools Sofi Malmgren, Adviser, The National Agency for Special Needs Education and Schools</p> <p>Concurrent session 6C: Using videoanalysis to enhance communication between parents and children with deafblindness Arancha Arregui Gómez, Teacher, ONCE</p> <p>Concurrent session 6D: Evaluation of the system of least prompts to teach symbol use to children who are deafblind Chevonne Sutter, Project Director, Reno & Nevada Dual Sensory Impairment Project, Univeristy of Nevada Prof MaryAnn Demchak, Reno & Nevada Dual Sensory Impairment Project, University of Nevada</p> <p>Concurrent session 6E: Implementation of a PhD study into daily practice: a SWOT analysis Kirsten Wolthuis, PhD Student, University of Groningen</p> <p>Concurrent session 6F: Building communication between deafblind students through adapted physical activity/apa Mads Kopperholdt, Teacher, Center for Deafblind and Hearingloss</p> <p>Concurrent session 6G: Feel the circus! How circus and theater can help with meaningful communication Cindy Niekerk, Care Specialist, Bartimeus</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p> <p>Terrace Room 1</p> <p>Terrace Room 2</p>
<p>12:15 PM to 1:30 PM</p>	<p>Poster presentations – Communication (lunch)</p>	<p>Exhibition area</p>
<p>1:30 PM to 2:15 PM</p>	<p>Concurrent session 7 Presentation stream: Communication</p> <p>Concurrent session 7A: Understanding cognition through communication: introducing the tactile working memory scale Trees van Nunen-Schrauwen, Psychologist, Royal Dutch Kentalis Dr Jude Nicholas, Clinical Neuropsychologist, Statped Norway</p> <p>Concurrent session 7B: Go outside, communicate and learn! Lieke van Buuren, Teacher, Royal Dutch Kentalis Miriam Princée, Teacher at Rafael, School for the Deaf-Blind, Royal Dutch Kentalis</p> <p>Concurrent session 7C: Giving access to a cultural language Caroline Lindström, Special Educator, Mo Gård</p> <p>Concurrent session 7D: Dying with dignity Maede Martha Mueller, Rehabilitation Teacher, SNAB Deafblind Switzerland Tina Aeschbach, Head of the Competence Centre for Acquired Deafblindness, SNAB Specialist Centre for Deafblindness</p> <p>Concurrent session 7E: Promoting accessibility through psychological assessment Maria Creutz, Senior Adviser, Nordic Welfare Center</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p>

	<p>Vuokko Einarsson, Licensed Psychologist, The National Agency for Special Needs Education and Schools</p> <p>Concurrent session 7F: How to act with arousal in mind Lone Rømer Jensen, Pedagogue, Center for Deafblind and Hearingloss</p> <p>Concurrent session 7G: Diagnosis of adults with Usher Syndrome Emma Boswell, Manager, Usher Service, Sense UK</p>	<p>Terrace Room 1</p> <p>Terrace Room 2</p>
2:15 PM to 2:30 PM	Delegates move to concurrent sessions	
2:30 PM to 3:15 PM	<p>Concurrent session 8 Presentation stream: Communication</p> <p>Concurrent session 8A: Enhancing learning and cognitive potentials in people with deafblindness Annika Maria Johannessen, Senior Adviser, Statped Norway Dr Jude Nicholas, Clinical Neuropsychologist, Statped Norway</p> <p>Concurrent session 8B: Social-haptic communication in Australia Dennis Adrian Witcombe, Interpreter, Able Australia</p> <p>Concurrent session 8C: Using extracurricular activities to enhance communication and social skills for inclusive education Anuradha Mungi, Educational Specialist, Perkins India</p> <p>Concurrent session 8D: Suggestions based on the work of David Katz for a 'touch-based pedagogy' A/Prof Kirsten Costain, Senior Advisor, Unit for Combined Visual and Hearing Loss and Deafblindness</p> <p>Concurrent session 8E: The Swedish National Resource Center for Deafblindness research overview Dr Moa Wahlqvist, Swedish National Resource Center for Deafblindness, Audiological Research Center Örebro University Hospital, Swedish Institute for Disability Research, Örebro University</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p>
3:15 PM to 3:45 PM	Poster viewing – Communication (afternoon tea)	Exhibition area
3:45 PM to 5:00 PM	<p>Research Forum</p> <p>Facilitator Dr Walter Wittich, Assistant Professor, School of Optometry, University of Montreal, Adjunct Professor, School of Physical and Occupational Therapy, McGill University</p> <p>Improving access to hearing services for low-vision rehabilitation clients A/Prof Bamini Gopinath, University of Sydney</p> <p>Teaching nursing students to address the spiritual/existential needs of deaf/deaf-blind patients A/Prof Kirsten Tornøe, Associate Professor in Nursing (PhD), Lovisenberg Diaconal University College Daniel Prause, Doctoral Student, Signo Conrad Svendsen Center and Norwegian School of Theology, Religion and Society</p> <p>Impact through income generation activity in the lives of persons with deafblindness in India Reflino Fernandes, Programme Manager, Sense International India</p> <p>Supporting communication during shared reading: results from a national study Dr Christopher Brum, Assistant Professor, San Diego State University</p>	Marriott Ballroom

5:00 PM to 5:30 PM	Poster viewing only – Communication	Exhibition area
5:30 PM to 6:30 PM	DbI Network Meetings Usher Network Communication Network CHARGE Network Youth Network (DbIYN)	Verandah Room Hinterland Room 1 Hinterland Room 2 Terrace Room 2

Day 3: Thursday August 15, 2019

Time	Session	Room
7:00 AM to 3:30 PM	Registration desk open	
8:00 AM to 8:30 AM	Housekeeping and daily announcements	Marriott Ballroom
8:30 AM to 10:00 AM	<p>Keynote panel session 3 Inclusive, innovative technology: a strategy, tactic and operational perspective of technology and deafblindness</p> <p>Presentation stream: Technology</p> <p>The Technology panel will explore the present, adaptations and possibilities of inclusive technology. The audience will be engaged and participate interactively in their session.</p> <p>Panel moderator Christopher Woodfill, Associate Executive Director, Helen Keller National Center, United States of America</p> <p>Panel members Wayne Hawkins, Disability Policy Advisor, Australian Communications Consumer Action Network, Australia</p> <p>Greg Alchin, Inclusive Design Consultant, All Equal, Australia</p> <p>Anindya Bhattacharyya, Bapin Group, United States of America</p>	Marriott Ballroom
10:00 AM to 10:30 AM	Poster viewing – Technology (morning tea)	Exhibition area
10:30 AM to 11:15 AM	<p>Concurrent session 9 Presentation stream: Technology</p> <p>Concurrent session 9A: Dual sensory loss and assistive technology use in the Canadian Longitudinal Study On Aging Prof Walter Wittich, Assistant Professor, School of Optometry, University of Montreal, Adjunct Professor, School of Physical and Occupational Therapy, McGill University</p> <p>Concurrent session 9B: Video feedback intervention: how do you do it? Dr Saskia Damen, Assistant Professor, University of Groningen Dr Marga Martens, Researcher, Kentalis Kathelijin Donders, Consultant, Royal Dutch Kentalis Meredith Prain, Deafblind Consultant, Able Australia</p> <p>Concurrent session 9C: Applying for intervenor services: a web based approach Cathy Proll, Chief Executive Officer, Sensity - Deafblind and Sensory Support Network of Canada Jennifer Robbins, Executive Director, Canadian Helen Keller Centre</p> <p>Concurrent session 9D: Technology as complementary communication tool Catrin Andersson, Adviser, The National Agency for Special Needs Education and Schools</p> <p>Concurrent session 9E: Creating and tracking student growth through the development of local capacity around the child Mark Campano, Statewide Coordinator, Delaware Program for Children with Deaf-Blindness & CEO, Differently Abled Communications LLC</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p>

	<p>Concurrent session 9F: My life story about overcoming communication challenges as a deafblind person Carleeta Manser</p> <p>Concurrent session 9F: Educational inclusion university case study of a student with deafblindness Miriam Gallegos Navas, Master in Special Education Director - Salesian Polytechnic University, CBM</p>	<p>Terrace Room 1</p> <p>Terrace Room 2</p>
11:15 AM to 11:30 AM	Delegates move to concurrent sessions	
11:30 AM to 12:15 PM	<p>Concurrent session 10 Presentation stream: Technology</p> <p>Concurrent session 10A: Communication assistance devices for persons with deafblindness using iPhones: close to the goal? Sylvie Cantin, Planning, Programming and Research Officer, Institut Nazareth et Louis-Braille du CISSS de la Montérégie-Centre Prof Walter Wittich, Assistant Professor, School of Optometry, University of Montreal, Adjunct Professor, School of Physical and Occupational Therapy, McGill University</p> <p>Concurrent session 10B: Eye gaze technology: more than meets the eye! Wendy Buckley, AT Specialist/Teacher, Perkins School for the Blind</p> <p>Concurrent session 10C: Converting vibrotactile information in daily practice of people with deafblindness Eric van Heuvelen, Assistive Technology Specialist, Bartimeus</p> <p>Concurrent session 10D: Communication device for deafblind persons Lara Gontijo de Castro Souza, Social Educator, FENEIS</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p>
12:15 PM to 1:30 PM	Poster Presentations – Technology (Lunch)	Exhibition area
1:30 PM to 2:15 PM	<p>Concurrent session 11 Presentation stream: Technology</p> <p>Concurrent session 11A: Meditation and haptics Melissa Evans, Deafblind Consultant, Senses Australia</p> <p>Concurrent session 11B: How technology and communication styles have improved my life Clair Josling</p> <p>Concurrent session 11C: Codesign of a national deafblind information hub with and for people with deafblindness Karen Wickham, Deafblind Consultant, Senses Australia</p> <p>Concurrent session 11D: Effectiveness of a new modality of face-to-face and distance communication in deafblindness Prof Claude Vincent, Rehabilitation Department, Université Laval</p> <p>Concurrent session 11E: Web accessibility best practices for people with deafblindness Dr Andrew Arch, Senior Digital Accessibility Consultant, Intopia</p> <p>Concurrent session 11F: Creating inclusive accessible community groups David Hamilton, Intervenor Services Coordinator, Sensity - Deafblind and Sensory Support Network of Canada (formerly CDBA Ontario)</p>	<p>Waianbah Room</p> <p>Elston Room</p> <p>Verandah Room</p> <p>Hinterland Room 1</p> <p>Hinterland Room 2</p> <p>Terrace Room 1</p>
2:15 PM to 2:45 PM	Poster viewing – Technology (afternoon tea)	Exhibition area
2:45 PM to 6:30 PM	<i>Free time</i>	

6:30 PM to 11:00 PM	Conference Dinner Dress code: after five attire If you have purchased a ticket to attend the Conference Dinner, this will be located in the back of your name badge. Visit the registration desk for information and to check availability of tickets.	Marriott Ballroom
------------------------	---	----------------------

Day 4: Friday August 16, 2019

Time	Session	Room
7:30 AM to 1:30 PM	Registration desk open	
8:30 AM to 8:45 AM	Housekeeping and daily announcements	
8:45 AM to 9:30 AM	<p>Family Forum</p> <p>Facilitator Dr Walter Wittich, Assistant Professor, School of Optometry, University of Montreal, Adjunct Professor, School of Physical and Occupational Therapy, McGill University</p> <p>Access for success: comparative experiences of deaf-blind and sighted-hearing university students Ly Ly Lim, Doctoral Researcher, University of Technology Sydney Dr Annmaree Watharow, PhD Student, University of Technology Sydney</p> <p>Parents of young adults with deafblindness describe their children's health behaviors: then and now MaryAnn Demchak, University of Nevada, Reno The experience of family life when one parent has deafblindness: from the perspective of the partner A/Prof Agneta Anderzén Carlsson, Research Supervisor, University Health Care Research Center, Faculty of Health and Medicine, Orebro University</p> <p>Support needs of families involving a parent with Usher II Dr Saskia Damen, Assistant Professor, University of Groningen Ilse van Zadelhoff</p>	Marriott Ballroom
9:30 AM to 10:00 AM	<p>Poster Presentations – ACT (morning tea)</p> <p>A – Accessibility C – Communication T – Technology</p>	Exhibition area
10:00 AM to 11:00 AM	<p>WFDB (World Federation of Deafblind) Global Report on Deafblindness</p> <p>At risk of exclusion from CRPD and SDGs implementation: Inequality and Persons with Deafblindness Geir Jensen, President of WFDB Alison Marshall, Director, Sense International (as responder to Geir Jensen)</p> <p>The first-ever global report on deafblindness brings together quantitative and qualitative data on the prevalence of deafblindness across the world and examines how persons with deafblindness are poorer, less likely to be in education or employment, and more likely to be socially isolated, showing how people with deafblindness are being 'left behind', contrary to the SDGs and the CRPD. As a counter-point Sense International will share examples of practical interventions which are enabling the rights of people with deafblindness to be realised. The report makes recommendations to governments and will be presented as a tool for advocacy by Dbl members.</p>	Marriott Ballroom
11:00 AM to 11:30 AM	Closing ceremony	Marriott Ballroom
11:30 AM to 12:15 PM	Lunch	Exhibition area
12:30 PM to 5:00 PM	<p>Half-day social activity: Currumbin Wildlife Sanctuary Visit</p> <p>Meeting time: 12:15 PM for 12:30 PM departure Meeting point: Lobby, Surfers Paradise Marriott Resort</p> <p>If you purchased a ticket to attend, this will be located in the back of your name badge. Visit the registration desk for information and to check availability of tickets.</p>	Lobby, Surfers Paradise Marriott Resort

